**You get to be the teacher!**

This means you will present a speech in front of the class! DON’T WORRY. You talk to your classmates every day. This time, they will ALL be listening to you and giving you their undivided attention! How GREAT is that?!?

***LEARNING TARGETS***

* *I can present an informational speech.*
* *I can use appropriate eye contact, volume, and clear pronunciation.*
* *I can use descriptions, facts, and details to point out main ideas or themes (central ideas) in logical order.*

**Here’s what you need to do**

1. Choose a topic to present, and the type of speech you want to give from the choices below
2. Take notes on interesting and/or important facts and details about the topic
3. Organize your information in a logical order and think of a great intro and conclusion
4. Create a way to present your information using note cards, a poster, a slideshow, demonstration, or other great ideas you might have
5. PRACTICE, PRACTICE, PRACTICE at home with stuffed animals, pets, family, & friends
6. Present using good eye contact, volume, and clear pronunciation. You can use your notes and other materials. You do NOT have to memorize your speech.

**Speech topics (select one)**

**Book Talk:** Tell us about a book that you read at your reading level. This will include giving a summary of the book, reading a passage from the book, and telling whether or not you would recommend the book to classmates and why.

**Informational** **Speech:** Tell us about a topic of interest to you. This could include telling the class about your culture or favorite hobby. What is your passion?

**Native** **American** **Speech:** Use what you have been exposed to during Tri3 as background knowledge (pieces of Native literature, experience and discussions), and find additional information to provide a speech to inform your peers about what you found interesting during these lessons.

**Demonstration** **Speech:** Show us how to do something. This may include providing materials for your classmates so they can produce the product while you demonstrate the steps.

**Your teacher must approve your topic by Monday, June 2nd.**



**Presentation Checklist:**

\_\_\_\_\_ Interesting introduction including the topic of the presentation

\_\_\_\_\_ Speech is presented in a logical order

\_\_\_\_\_ Use one or more forms of multimedia in presentation

\_\_\_\_\_ Confident body language

\_\_\_\_\_ Eye contact with your audience

\_\_\_\_\_ Adequate volume and clear pronunciation

\_\_\_\_\_ 2-5 minutes in length