



# Community CPR

Layrescuer Adult, Child, Infant CPR/AED

- Overcome the 5 fears that prevent rescue efforts
- Prevention of cardiovascular disease
- Recognition and action steps for suspected heart attack and stroke
- CPR for adult, child and Infant
- AED for adult, child and infant
- Conscious and unconscious choking for adult, child and infant
- Universal Precautions
- Bleeding Control
- Shock Management

The purpose of this booklet is to provide a source for review and assistance with the ProFirstAid curriculum. Participants desiring CPR and First Aid certification need to use www.profirstaid.com to view the videos, receive instruction, and complete testing.

# **Basic Terms**

- Good Samaritan Law states that a person acting in good faith, rendering reasonable first aid, will not be held accountable for damages to that person unless gross willful misconduct is used. This person must not have a legal duty to respond or complete the first aid.
- Consent a patient allowing you to give first aid
- Informed consent you informing the patient of consequences, and then the patient giving permission for you to give first aid.
- Implied consent when a patient is unconscious, it is given that if the person were conscious, they would request care.
- Abandonment initiating care an then stopping without ensuring that the person has same level or higher care being rendered.
- Negligence When you have a duty to respond and you fail to provide care or give inappropriate care, and your failure to provide care or inappropriate care causes injury or harm.
- Universal Precautions Using gloves, masks, gowns, etc. for every patient every time when there is a possibility of coming in contact with any body fluids.
- Clinical Death The moment breathing and heartbeat stop. Typically, a
  person has a high likelihood of being revived without much cellular damage when clinically dead for approximately 0-6 minutes. Within 6-10
  minutes, brain cell damage is highly likely.
- Biological Death Irreversible damage to brains cells and tissues. If a
  person has been clinically dead for 10 minutes or more, there will be
  irreversible cell damage. Resuscitation is unlikely but not impossible.

# The Five Fears



# • Fear of Disease

**Solution:** Universal precautions. Whenever the possibility of coming in contact with bodily fluids exists, wear personal protective equipment for every patient, every time.



# Fear of Lawsuits

**Solution:** Good Samaritan laws. States have laws that protect people from legal action who act in good faith to provide reasonable First Aid when the rescuer does not have a legal duty to respond.



# Fear of Uncertainty

**Solution:** Emphasis is placed on the role of CPR not merely on the number sequences. Even if numbers are forgotten, remember to push hard and push fast. This emphasizes the simplicity of basic life support.



# Fear of Hurting a Patient

**Solution:** Patients who are clinically dead can only be helped, not made worse with resuscitation efforts.



#### Fear of Unsafe Scene

**Solution:** Never enter an unsafe scene! Rescuers are no use to patients if they become patients themselves.

# Cardiovascular Disease



# Controllable risk factors:

- cigarette smoking
- · high blood pressure
- obesity
- lack of exercise
- high blood cholesterol levels
- uncontrolled diabetes
- high fat diet
- high stress

# **Uncontrollable risk factors:**

- race
- heredity
- sex
- Age

Cardiovascular disease is the number one killer in the United States. The Center for Disease Control reports that in the United States over 650,000 people die each year from cardiovascular disease.

Cardiovascular disease causes damage to the heart and blood vessels. Cardiovascular disease often leads to heart attack or stroke. The best way to survive a heart attack or stroke is to never have one. The key for cardiovascular disease is to focus on prevention.

You can give yourself the best chance of preventing cardiovascular disease with proper nutrition, consistent physical activity, weight management, stress management, eating proper fats and oils, and quitting smoking.



# **Heart Attack**



# Signs and Symptoms may include

- Chest discomfort-pressure, tightness, that may radiate to jaw and arms.
- Nausea
- Sweating
- · Shortness of breath
- Denial
- · Feeling of weakness



Women present more with shortness of breath, extreme fatigue, or flu-like symptoms About a third of women experience no chest pain.

#### Treatment:

Recognize the signs and symptoms of a heart attack, activate EMS, have patient remain in a position of comfort, offer 1 adult dose aspirin, and keep the patient calm and quiet.

# **Stroke**

Stroke is the 3rd leading cause of death in the United States. Strokes can be one of two types: ischemic— a clot in a blood vessel that restricts or obstructs blood flow to the brain; hemorrhagic- a blood vessel that ruptures and prevents blood flow to the brain. In either case, the brain is deprived of oxygen and tissue starts to die. The longer the stroke goes unrecognized and untreated, the more damage is done.



# Signs and Symptoms may include

- Numbness or weakness of the face, arm or leg, especially on one side
  of the body. The acronym FAST helps in assessing a stroke: F

   facial
  droop, A

   Arm drift, S

   Speech, T

   Time
- Confusion, trouble speaking or understanding
- Trouble seeing in one or both eyes
- Trouble walking, dizziness, loss of balance or coordination
- Severe headache with no known cause

# Treatment:

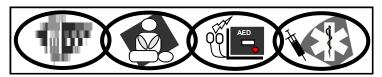
Recognize the signs and symptoms of a stroke, activate EMS, give nothing to drink or eat, and keep the patient calm and quiet. Monitor patient and be prepared to start CPR if necessary.

# 4 Community CPR

# **Chain of Survival**

# The Chain of Survival

The earlier these steps take place in an emergency, the better the chance of a patient's survival.



- Early Recognition and Activation of EMS
- Early CPR
- Early Defibrillation
- Early Advanced Care

# **Universal Precautions**

# **Putting Gloves on:**

Use disposable gloves when providing first aid care. If you have a latex allergy use a latex alternative such as nitrile or vinyl. Before providing care, make sure the gloves are not ripped or damaged. You make need remove rings or other jewelry that may rip the gloves.









# **Removing Gloves:**

Remember to use skin to skin and glove to glove. Pinch the outside wrist of the other gloved hand. Pull the glove off turning the glove inside-out as you remove it. Hold it in the gloved hand. Use the bare hand to reach inside the other glove at the wrist to turn it inside out trapping the other glove inside. Dispose of gloves properly. If you did it correctly, the outside of either glove never touched your exposed skin.

# Use a Rescue mask or Face Shield:

If you have to provide rescue ventilations, use a rescue mask or face shield that has a one way valve. To prevent exposure, avoid giving direct mouth to mouth ventilations.





# **CPR**



# Check the Scene

Key Questions to ask:

- Is it safe for me to help?
- What happened?
- How many patients are there?
- Am I going to need assistance from EMS?
- Do I have my personal protective equipment ready to use?



# Check the patient

Tap and shout. Is there any response?

- While checking for responsiveness, look for normal breathing by looking at the person's chest and face. Is the patient breathing normally?
- Agonal respirations are not normal breathing. They would be characterized as occasional gasps. The chest does not rise.



# Activate EMS – Call 911

- Send someone to call and tell them to come back. The caller should give dispatch the patient's location, what happened, how many people are injured, and what is being done.
- If alone and no one is available-

PHONE FIRST for adults and get the AED. Return to start CPR and use the AED for all ages.

CARE FIRST for children and infants by providing about 5 cycles or 2 minutes of CPR before activating the emergency response number.

CARE FIRST for all age patients of hypoxic (asphyxial) arrest (ei., drowning, injury, drug overdose).



# Compressions

If the victim is unconscious with no normal breathing, begin chest compressions.

 Give 30 chest compressions at a rate of 100-120 compressions per minute for all ages.



Hand placement for compressions:

Adult— Place heel of hand of the dominant hand on the center of the chest between the nipples. The second hand should be placed on top. Compress 2-2.4 inches deep.



Child— Hand placement is the same as adult. You may choose to use only one hand in the center of the chest between the nipples for a very small child. Compress at least 1/3 the depth of the chest.



Infant— Place two fingers on the center of the chest between the nipples. Compress at least 1/3 the depth of the chest.

# **CPR**



# **Airway**

 Open <u>Airway</u> using head tilt chin lift Look in the mouth to make sure the airway is clear. If you see any foreign object, sweep it out right away.



# **Breathing**

 Give 2 breaths lasting 1 second each. Watch for chest rise and fall.

**Note:** If not using a rescue mask, make sure you make a seal over the mouth on an adult or child and pinch the nose closed each time you give a breath. On an infant, make sure to cover the mouth and nose with your mouth.



Continue cycles of 30 compressions to 2 breaths until an AED arrives, advanced medical personnel take over, the patient shows signs of life, the scene becomes unsafe, or you are too exhausted to continue.

# **CPR Summary**



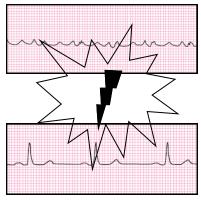
- Check the Scene for Safety
- Check the person for responsiveness and normal breathing
- . Call 911
- Give 30 Chest Compressions

  (Adult- rate of 100-120 per minute, 2-2.4 inches deep)

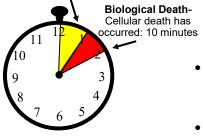
  (Child or Infant- rate of 100-120 per minute, 1/3 depth of chest)
- Open the Airway
- Give 2 Breaths
- Continue cycles of 30 compressions to 2 breaths.

# AED- Automated External Defibrillator





Clinical Death-Breathing and heart beat have stopped: 0-6 minutes



- AED's are designed to shock the heart, in order for the heart to restart under a normal rhythm. The AED analyzes the heart's rhythm, states whether a shock is advised and then powers up, the operator then pushes a button that will deliver the shock.
- Each minute that defibrillation is delayed the chance of survival is reduced by 10 percent. After 10 minutes few people are resuscitated.
- Early defibrillation increases survival rates to greater than 50%.
- Rescuers should begin chest compressions as soon as possible, and use the AED as soon as it is available and ready.
- If you are giving CPR to a child or infant and the available AED does not have child pads or a way to deliver a smaller dose, it is still recommended to use the AED even with adult pads. With adult pads for a small child or infant, you would place one pad on the center of the chest and the other on the center of the back between the shoulder blades.

# **AED Considerations:**

- Remove a patient from standing water, such as in a puddle, before AED use. Rain, snow, or a damp surface is not a concern.
- Patient should be removed from a metal surface if possible.
- Slightly adjust pad placement so as not to directly cover the area if the patient has an obvious bump or scar for a pacemaker.
- Remove medication patches found on the patient's chest with a gloved hand.
- Never remove the pads from the patient or turn the machine off.

# **AED- Automated External Defibrillator**



Turn the machine on.



 Bare the chest. Dry it off if it is wet. If there is excessive hair you may need to shave it off.



 Place one pad on the patients upper right chest above the nipple. Place the other pad on the patients lower left ribs below the armpit.

\*\*Follow the directions shown on the pads for the AED pad placement.

- Make sure pads are pressed down firmly.
- Follow AED prompts.



Stand Clear. Do not touch the patient while the AED analyzes



- If the AED says, "Shock advised, charging...," shout, "Clear" and make sure no one is touching the patient. Push the shock button when the AED tells you to.
- If no shock is advised give CPR if the patient is not moving and not breathing.



- As soon as the shock has been delivered, give 30 chest compressions followed by 2 breaths. Continue cycles of 30:2 until you see signs of life.
- The AED will reanalyze every 2 minutes and prompt for a shock if needed.

# **AED- Child and Infant Pad Placement**



- For children 8 years old and younger and infants, an AED with pediatric pads is preferred.
- If only a standard AED with adult pads is available, it should still be used for children and infants in cardiac arrest.
- When placing the pads on a child, the pads should not touch.



For a small child or infant, the pads should be placed one in the center of the chest and one in the center of the back between the shoulder blades.

# Conscious Choking



# Conscious Choking

- ask, "Are you choking?
- If a person is unable to cough, breath or speak, Activate EMS



#### Adult and Child-

- Stand behind the victim with one foot in-between the victims feet and your other foot behind you.
- Place the flat side of your fist just above the patients belly button. Grab the back of your fist with your other hand.
- Administer abdominal thrusts, pulling inward and upward, until the object comes out or the patient becomes unconscious.



# Infant

- Support the infant's face and place body on your forearm.
- Keep the infants head lower than the feet.
- Administer 5 back blows between the shoulder blades with the palm of your hand.
- Support the infant's head. Turn the baby over onto your other forearm. Give 5 chest thrusts.
- Continue back blows and chest thrusts until object comes out or infant becomes unconscious.

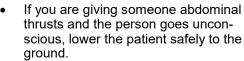


# Special Circumstances:

If the patient is pregnant or too large to reach around, give chest thrusts instead.

# **Unconscious Choking**





Activate EMS, send someone to call 911



Adult, Child, and Infant- Give 30 chest compressions







Open the airway and check the mouth for a foreign body. If something is seen sweep it out with a finger. Use the pinky finger for an infant.



Attempt rescue breaths. If breaths do not make the chest rise, reposition head and reattempt rescue breaths.

# **Unconscious Choking**



Adult, Child, and Infant- Give 30 chest compressions







 Open the airway and check the mouth for a foreign body. If something is seen sweep it out with a finger. Use the pinky finger for an infant.



- Give 2 breaths.
- If breaths do not make the chest rise, reposition head and reattempt rescue breaths. Continue compressions, foreign body check, breathing attempts until air goes in and chest rises.



 If victim is still unresponsive and not breathing normally, continue CPR with cycles of 30 compressions to 2 breaths.

# **Bleeding and Shock**



# **Bleeding Control**

Capillary bleeding is usually not serious and is characterized by oozing blood that is easily stopped. Venous bleeding steadily gushes larger amounts of blood, but can usually be stopped with direct pressure. Arterial bleeding is usually spurting and is the most serious because a large amount of blood can be lost quickly.

- Inspect the wound. Look for the area were the bleeding is coming from. Apply gloves.
- Use direct pressure on the wound using an absorbent pad or gauze.
   Add more gauze or padding if necessary.
- Make a pressure bandage by wrapping a roller gauze or elastic bandage around the wound to maintain bleeding control.
- If severe bleeding is not controlled, consider using a tourniquet.
- Activate EMS if severe bleeding is present, use direct pressure and apply pressure bandage. If wound is minor, wash and apply an antibiotic ointment, then bandage as needed.

# Shock

- Shock is the body's inability to circulate oxygen to the vital organs.
- Signs & Symptoms: restlessness, dizziness, confusion, cool moist skin, anxiety, delayed capillary refill time, and weakness.



 Treatment: Recognize, Activate EMS, keep calm, give nothing to eat or drink, maintain body heat, raise the legs if no spinal injury or fracture of the legs.

# **Recovery Position**

- Used when a person is breathing and unconscious
- Helps keep airway open
- Allows fluid to drain from mouth
- Prevents aspiration
- Extend victim's arm closest to you above victim's head
- Place victim's leg farthest from you, over his other leg.
- Support head and neck
- Place victim's arm farthest from you across his chest



- Roll victim towards you
- Position victims top leg so the knee acts as a prop for the body
- Place victim's hand under chin to keep airway open



# **Emergency Rescue Moves**

In general a rescuer should not move a person unless it is necessary to provide care or there is a direct danger to the person's life. Remember to protect the head, neck and back.

# Clothing Drag

Grasp the shirt near the shoulders. Lift up and walk backwards dragging the patient.

# • Blanket Drag

Place the patient on blanket or sheet. Grasp at head end, lift up and walk backwards or crawl while dragging the patient.

# Extremity drag

If necessary simply drag by holding the legs or forearms and pulling.

# **Special Considerations**

# Special Considerations for Hypothermia -



If the victim is unresponsive with no breathing or no normal breathing, and suspected to be in hypothermia, healthcare providers would follow the normal steps for CPR and take a few extra steps.

- Check for a pulse for no more than 10 seconds.
- If no pulse, begin CPR without delay
- AED should be used as normal
- Do not wait to check the victim's temperature
- · Do not wait until the victim is rewarmed to start CPR
- Wet clothes should be removed from the victim to prevent further heat loss
- Shield the victim from wind or cold
- Avoid rough movement and handle person gently
- Passive warming, such as warm blankets and heat packs, can be used until active warming is available with advanced medical care

# **Special Considerations**



# Special Considerations for Drowning-

Water does not need to be "pumped out" of the lungs or stomach of a drowning victim. The routine use of abdominal thrusts or other techniques to remove water from drowning victims is unnecessary, potentially dangerous, and not recommended.

Most victims do not get large amounts of water in their lungs, ie. aspirate water. This is because of the body's natural defense of keeping water out of the lungs with a laryngospasm (breath holding). Even if water is aspirated, there is no need to clear the airway of aspirated water, because only a small amount of water is aspirated by the majority of drowning victims. Aspirated water is rapidly absorbed into the central circulation.

- The number one priority is the rescuer's safety. The rescuer must not
  put himself or herself in danger to rescue a drowning victim. Do not
  swim out to a drowning victim. Reach out with a long object, throw
  something that floats, but don't go.
- The first and most important treatment of the drowning victim is ventilation. Prompt initiation of rescue breathing increases the victim's chance of survival. Victims with only respiratory arrest usually respond after a few artificial breaths are given.
- For an unresponsive, non-breathing victim, immediate bystander CPR plus early activation of the EMS system is crucial
- CPR normally begins with chest compressions in a C-A-B sequence. However, the guidelines recommend CPR for drowning victims should use the traditional A-B-C approach in view of the lack of oxygen, ie. hypoxic nature of the arrest.
- To use the AED, the victim needs to be out of the water. However, it is only necessary to dry the chest area before applying the defibrillation pads and using the AED
- Vomiting is common in drowning victims. If vomiting occurs, turn the victim to the side and remove the vomit using your finger. Continue care after airway is cleared.

# **Layrescuer Skill Chart**

Skill	Adult Adolescent and older (approx 12-14 years)	<b>Child</b> 1 year to adolescent	<b>Infant</b> Under 1 year old		
Check the scene	Do not enter an unsafe scene	Do not enter an unsafe scene	Do not enter an unsafe scene		
Check the patient for unresponsive- ness and no nor- mal breathing	Tap on the collar bones and shout. Look at face and chest for breathing.	Tap on the collar bones and shout. Look at face and chest for breathing.	Tap the shoulders or flick the feet and shout. Look at face and chest for breathing.		
Activate EMS	If completely alone: Activate EMS after unresponsiveness is found. Come back to provide care. If asphyxial arrest is likely, call after 2 minutes or 5 cycles of CPR.  If completely alone: Go activate EMS after 5 cycles or 2 minutes CPR. For a sudden witnessed collapse, activate after unresponsiveness is found. Come backprovide care.		cycles or 2 minutes of R. collapse, activate EMS is found. Come back to		
Compressions Push hard and fast	30 at a rate of 100-120 per minute. Use 2 hands: Place the heel of 1 hand in the center of the chest, place other hand on top. Depth: 2—2.4 inches	30 at a rate of 100-120 per minute. <b>Use 1 or 2 hands:</b> Place the heel of 1 hand in the center of the chest, if needed place other hand on top. <b>Depth:</b> At least 1/3 the depth of the chest	30 at a rate of 100-120 per minute. <b>Use 2 fingers</b> on the breastbone just below the nipple line. <b>Depth:</b> At least 1/3 the depth of the chest		
Airway	Head tilt chin lift. Look in the mouth for any foreign objects.				
Breathing	Give 2 breaths lasting about 1 second each.				
Unconscious Choking: After attempting 2 breaths, they will not go in and make chest rise.	Reposition airway, tilt head back further and try again. If air still does not go in and make the chest rise, begin 30 chest compressions, open the airway and look in the mouth for a foreign object. If one is seen, sweep it out, attempt 2 breaths. If air does not go in, reposition airway, tilt head back further and try again. Continue cycles of 30 chest compressions, foreign body check, 2 breaths, reposition attempt 2 breaths again until air goes in and makes chest rise. After breaths go in, check patient and provide appropriate care.				
AED	CPR should be provided immediately until an AED is available and ready to use.	Child pads with attenuator should be used for Infants to 8 years old. If not available, use adult pads. Don't let pads touch together.			

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