**Instructor:**

Mrs. Jillian Hart

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**Where to find me…**

Per 1: D249—World History

Per 2: D249—World History

Per 3: Prep

Per 4: D249—Youth Issues

Per 5: D249—Youth Issues

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**Course Overview**

This course discusses issues that affect youth in our schools and communities.   The curriculum emphasizes the challenges, issues and choices adolescents/youth face on a daily basis.  Students develop an awareness of their need to belong to a variety of groups/communities that foster positive youth development, understanding, and diversity, free from stereotyping and discrimination.  It provides participants with increased knowledge and practical skills to communicate openly, sensitively and effectively with other adolescents and their concerned persons about issues that affect their lives.  Youth Issues also helps students build trusting relationships necessary for healthy interaction and acceptance of people who may come from a different perspective, culture or life experience.

**Behavior Expectations**

*“Do unto others as you would have them do unto you.”*

This fundamental moral teaching is taught across the world. Therefore, you will also be expected to abide by this “golden rule”. Learning by the “golden rule” means: listening while others are talking, participating constructively in class, respecting your peer’s ideas (as well as their personal property). You are not required to be friends with everyone in this class, but you will be required to be respectful.

**Attendance/Late Work**

It is important that you are in class. The learning that occurs in lectures, discussions, and other classroom activities cannot be duplicated outside of the classroom. If you do miss class, it is your responsibility to find out what you have missed.

* Homework must be turned in the day you return to class or it will be considered late.
* **If you are absent the day of any of your major presentations or your groups major presentations you will receive a zero for that project.**
* Being truant from class will result in a zero for any points earned that day (including assignments collected or given).

**Grades**

In the past the grade break down has been approximately as follows:

20% Participation

* Daily attendance and participation
* Journals/blogs/reflections/etc.

20% Group Project (Teacher for a Day)

20% Individual Project (i.e: assets, tel-a-vision, or Last Lecture)

20% Final Project—Room Book

20% Other misc. work

Final grades will be based off of the following scale:

90.0% and up A

80.0%- 89.9% B

70.0%-79.9% C

60.0%- 69.9% D

*Grades will be posted on AH Connect. However, because such a large percentage of your grade is based upon projects that are spread out over the entire term, the online grades may or may not be an accurate reflection of your grade. If there are concerns about your grade please contact me*

**Youth Issues Units**

**Students will understand that:**

Unit 1-- Classroom Community

* They belong to a variety of different communities.
* Being a member of a community requires you to fill a variety of roles.
* Positive relationships build strong communities.

Unit 2—Self

* They have the power to choose who they become.
* Having a plan can lead them on a successful path for life.
* Establishing personal values will keep you grounded through life’s changes.

Unit 3-- Others

* Our actions can impact the lives of others.
* All parties involved play an active role in establishing healthy communication.
* Effective groups consist of interdependency amongst members

Unit 4-- Renewal

* Learning is a lifelong journey.
* Reflection helps us to be more proactive.

This class has the potential to be a worthwhile and perhaps fun experience. However, the effort you put in to the class is what will determine what you get out of the class. Participating in discussions and classroom activities as well as fully engaging in the projects may require you to step outside your comfort zone; my hope is that you are willing and feel safe to do so!