**Determining Website Credibility** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LT:** I can use the elements of RADCAB to determine the credibility of each of my sources.

**Directions:** For your argumentative essay, you are required to have 3-5 sources to support your claims. For *AT LEAST THREE* of your sources, you will be required to determine the credibility of each source using the RADCAB acronym. In order to get one hundred percent on the website credibility aspect of your assignment, you will need to do this for EACH source.

**SOURCE #1 (Name the site):**

|  |
| --- |
| RELEVANCY   * How is the information provided in the source relevant to your research? What claims or reasons does it help support and why? |
| APPROPRIATENESS   * Is this information appropriate and necessary to my search? Would I be comfortable telling my parents about my findings? |
| DETAILS   * How good is the information in this source? Is it concrete, scientific, supported, or is it an emotional “fluff” piece? * How is the information organized in this source? Are there any links, tabs, etc. * What details are in the source that help with my research? (Provide at least one quote, or more, that you may want to use in your research and explain why they will help you develop your argument) |
| CURRENCY   * When was this site published or last updated (usually located at bottom of page in fine print)? * Are all the links still active? |
| AUTHORITY   * Who is the author of this information? If no author, what group or business is producing this information? * What are the qualifications of this person or group? Is there an “about us” page where you can find out more about this group? Are their qualifications of the author provided (if not, what can you find out about them by researching them?) * Could you potentially contact this person through mail, email, telephone? |
| BIAS   * Why was this information written?   + To inform me about…   + To persuade me to…   + To entertain me, make me feel… * Is there any loaded language (words with strong connotations) that may contribute to its bias? * What is the domain of this source? (.com, .edu,.gove, etc.) |
| OTHER THINGS TO CHECK   * Is there any advertising (pop-ups, banners,etc.)? |

**SOURCE #2 (Name the site):**

|  |
| --- |
| RELEVANCY   * How is the information provided in the source relevant to your research? What claims or reasons does it help support and why? |
| APPROPRIATENESS   * Is this information appropriate and necessary to my search? Would I be comfortable telling my parents about my findings? |
| DETAILS   * How good is the information in this source? Is it concrete, scientific, supported, or is it an emotional “fluff” piece? * How is the information organized in this source? Are there any links, tabs, etc. * What details are in the source that help with my research? (Provide at least one quote, or more, that you may want to use in your research and explain why they will help you develop your argument) |
| CURRENCY   * When was this site published or last updated (usually located at bottom of page in fine print)? * Are all the links still active? |
| AUTHORITY   * Who is the author of this information? If no author, what group or business is producing this information? * What are the qualifications of this person or group? Is there an “about us” page where you can find out more about this group? Are their qualifications of the author provided (if not, what can you find out about them by researching them?) * Could you potentially contact this person through mail, email, telephone? |
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| OTHER THINGS TO CHECK   * Is there any advertising (pop-ups, banners,etc.)? |

**SOURCE #3 (Name the site):**

|  |
| --- |
| RELEVANCY   * How is the information provided in the source relevant to your research? What claims or reasons does it help support and why? |
| APPROPRIATENESS   * Is this information appropriate and necessary to my search? Would I be comfortable telling my parents about my findings? |
| DETAILS   * How good is the information in this source? Is it concrete, scientific, supported, or is it an emotional “fluff” piece? * How is the information organized in this source? Are there any links, tabs, etc. * What details are in the source that help with my research? (Provide at least one quote, or more, that you may want to use in your research and explain why they will help you develop your argument) |
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| OTHER THINGS TO CHECK   * Is there any advertising (pop-ups, banners,etc.)? |

**\*Credibility of the rest of your sources can be recorded in you your notebook and stapled to this document\***