Literary Analysis Rubric

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|  | 4-Sophisticated | 3-Proficient | 2- Developing | 1-Insufficient |
| Claim | Claim made about the text is clear, but also intriguing. It explores a less obvious element of the text (theme, symbol, diction, etc.), or digs deeper into a nuanced detail from the text. | Claim made is clear, but explore a more obvious topic or element from the text. | Claim is unclear, may need to be reworded to make it easier for reader to understand interpretation. | No claim has been made. Summarizes a concept rather than makes a statement about one. |
| Evidence | Claim is supported with several pieces of quality evidence. All evidence provides insight on the topic and addresses nuanced details from the text. | Claim is supported with a couple pieces of evidence. Evidence may support, but may lack nuanced details from text. | Claim is supported by little evidence from the text. Or, evidence provided does not clearly support the claim made by the author. | Claim is not supported with evidence. Offers summary of events in text rather than analyzes them. |
| Reasoning/Elaboration | Meaning of evidence is explained and is clearly connected to the claim through elaboration. Author explains the significance of the evidence in relation to the claim, as well as to the reader. | Meaning of evidence is explained, but may lack a clear connection to the claim it is meant to support. Lacks explanation of significance to reader. | Readers are left to interpret the evidence or the evidences connection to the claim. | Meaning of evidence does not support, or may even contradict, the claim made by the author. Or, no explanation or elaboration of evidence is provided. |
| MLA Citation | Document is formatted in MLA format and uses proper in text citations with no errors. | Document is formatted in MLA format and uses proper in text citations with one or two errors. | Document is not formatted properly and/or has many errors. Citations also have errors. | Evidence not cited, no attempt to put in MLA format. |